



STOKE MANDEVILLE COMBINED SCHOOL

SCHOOL DEVELOPMENT PRIORITIES 2026–27

1 READING Curriculum & Teaching / Personal Development Further develop the quality of reading practice and pedagogy, with a strong culture of reading for pleasure.	2 MATHS Curriculum & Teaching Further develop the maths curriculum so all children are proficient in foundation maths skills.	3 ARP Inclusion Further develop the ARP for Deaf children, providing exceptional specialist provision while strengthening inclusive practice across the school.
4 INCLUSION Inclusion – Strategy & Intervention Develop a whole-school approach to inclusion where pupils with SEND are identified accurately, receive effective provision and make measurable progress.	5 ENRICHMENT Personal Development & Well-being Further develop a high-quality, inclusive enrichment offer that broadens horizons, develops skills and interests, and ensures equitable access.	6 VULNERABLE GROUPS Achievement Identify disadvantaged pupils and pupils vulnerable to underachievement, with a particular focus on improving writing outcomes and closing gaps.
7 LEADERSHIP Leadership & Governance Develop strong, confident and sustainable school leadership through the development of the Headteacher and Senior Leadership Team.	8 BEHAVIOUR FOR LEARNING Behaviour & Attendance Strengthen behaviour for learning through consistent expectations, routines and responses, with a focus on inclusion, SEND and disadvantaged pupils.	9 EARLY YEARS Early Years – Foundational Skills Strengthen the Early Years curriculum, securing strong foundations in early reading, communication and language, and wider learning.

Caring, Inspiring and Achieving Together