



Stoke Mandeville Combined School

Caring, Inspiring and Achieving Together

TEACHING ASSISTANT Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Good basic education to GCSE level or equivalent in both English Language and Mathematics • Computer literate 	<ul style="list-style-type: none"> • A relevant qualification in Childcare and/or Education
Previous Experience	<ul style="list-style-type: none"> • School based experience or other work preferably with children 	<ul style="list-style-type: none"> • Experience of working in a primary school with children across key stages • Previous experience as a teaching assistant working with whole class activities • Experience of working with children with speech, language and communication needs
Professional Skills & Experience	<ul style="list-style-type: none"> • Prepared to undertake in-service training in order to increase knowledge, skills and keep abreast of educational developments • Able to establish positive and constructive relationships with children, staff and parents • Good communication and interpersonal skills • Ability to work with minimum supervision • Positive attitude to the job/pride in work • Positive approach to behaviour management • Excellent written skills 	<ul style="list-style-type: none"> • Knowledge of SEN Code of practice • Ability to liaise effectively with colleagues • Ability to use initiative • Be able to organise and implement planning
Knowledge	<ul style="list-style-type: none"> • The needs of young children • Child development and the ways in which children learn • The roles by various adults in a child's education • Safeguarding 	<ul style="list-style-type: none"> • Behaviour management strategies



Healthy School

<p>Personal qualities</p>	<ul style="list-style-type: none"> • Flexible approach to work • Awareness of the importance for confidentiality • Ability to work with a variety of different people • Enthusiasm and energy to work as part of a team. • Committed to providing a high quality service • Good attendance record • Projects professional image for the school • Enhanced DBS 	
<p>Equal Opportunities</p>	<ul style="list-style-type: none"> • Commitment to, and understanding of, the principles of Equal Opportunities for all, in employment and the delivery of services. 	

