



Stoke Mandeville Combined School

Person Specification for the post of Class Teacher

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Further professional qualifications
Previous Experience	<ul style="list-style-type: none"> Student Teaching Practice or teaching experience within the 4-11 age range 	<ul style="list-style-type: none"> Proven experience teaching EYFS students, preferably in a similar setting
Professional Skills & Experience	<ul style="list-style-type: none"> Thorough knowledge of the current National Curriculum and Primary National Strategy An understanding of the ways children learn and how individual needs can be assessed and met Ability to use ICT across the curriculum An understanding of child protection issues Organised and systemic approach to work, demonstrating an ability to prioritise workload effectively 	<ul style="list-style-type: none"> Continuing professional development with recent relevant in-service training Experience with audiological equipment
Communication Skills	<ul style="list-style-type: none"> Effective communicator with children, staff and parents Excellent written skills Experience as a team member 	<ul style="list-style-type: none"> Experience in leading an area of development within a school
Personal qualities	<ul style="list-style-type: none"> Positive enthusiasm for teaching and learning Commitment to school life and the development of the whole child Sensitivity, warmth and caring and a sound primary school philosophy that values each child Flexibility Imagination and creativity A sense of humour and fun Active enthusiasm to attend school events, out of school events and community activities A commitment to maintaining and developing extra-curricular activities in the school Resilient and responsive to change Stays calm under pressure Acts with integrity, honesty and impartiality 	
Equal Opportunities	<ul style="list-style-type: none"> Commitment to, and understanding of, the principles of Equal Opportunities for all, in employment and the delivery of services. 	