

# Music development plan summary: Stoke Mandeville Combined School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	30.09.2024
Date this summary will be reviewed	30.09.2025
Name of the school music lead	Mrs Gwen Tong
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Buckinghamshire Music Trust (Aylesbury)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All children have a weekly whole class lesson with their class teacher and attend a singing assembly led by the music lead. The curriculum is based on the Model Music Curriculum. Throughout the school, the Charanga scheme is used. A broad range of music is taught covering a diverse range of genres and cultures. Music from different time periods and from around the world is taught across the school. Music technology is utilised in our curriculum. Children make use of Garage Band on the school iPads and in Year 2, they use Chrome Music Lab (linked to the computing curriculum, 'Creating Digital Music')

The Year 4 children have whole class cornet lessons with a specialist teacher which begin in the summer term of year 3 and continue until the end of the Spring term in Year 4. This enables children who would not otherwise have the opportunity to learn an instrument through regular weekly lessons to gain the basic skills at beginner level

cornet.

Year 5 and 6 each have a unit of work based on Garage Band, helping them to gain the skills necessary for the continuation of their music education at Key Stage 3.

Our music curriculum develops our children's skills through singing, listening, composing and performing. Weekly whole class lessons are currently 45-minurtes to 1 hour long. Singing Assembly is 15 minutes each week.

In addition to music lessons, each year group has a music and arts day on one occasion during the academic year, where they explore a piece of music and complete art work and written work linked to this. The day is planned around pieces from the BBC 10 pieces resources.

Lessons take into consideration children with SEND. Accessible materials and instruments are provided and there is BSL support where needed. All singing assemblies and assemblies have a BSL interpreter at the front of the hall.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### **Music tuition**

In addition to the weekly whole class music lessons and singing assembly, there are optional instrumental lessons in piano. There is also the option to play in a band, on vocals, guitar, drums or keyboard. Piano lesson are offered on an individual basis or pairs if it is siblings. The bands are small groups made up of children from throughout the school. Our piano tutor is through a private arrangement and the rock band tuition is provided by 'iRock'. Parents and carers pay for these lessons.

iRock provide a free place for a pupil who would benefit from this support and the school offer to use Pupil Premium for any pupils who are not eligible for the iRock bursary. Piano lessons are on one of the school pianos. The irock band lessons make use of instruments brought in and provided by the company.

There is a thriving signing choir which is held during a lunchtime and is free of charge. This is open to all year groups. The signing choir use BSL and perform at a number of school and local events. This choir is free of charge.

This year, there is also a 'Young Voices' choir which rehearse during a lunchtime. This is for years 5 and 6 and is in preparation for a concert at the O2 in February 2025. This choir is free of charge to attend the rehearsals.

## Part C: Musical events and performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are performance opportunities each term and throughout the year, all children in the school have the opportunity to perform.

At the end of the Autumn Term, KS1 perform a Nativity play with songs. This takes place in the hall and parents are invited to attend. The rest of the school enjoy watching the dress rehearsal. Also at the end of the each term, the children in the iRock bands, perform to the whole school. Parents are also invited to attend.

At the end of the Autumn Term, the whole school travel to the local theatre to watch the Christmas pantomime and they join in with some of the well-known songs that are sung each year.

During the Spring term, Year 3 and 4 perform a concert which includes songs and instrumental students, including the whole class cornets and pianists. The school provides refreshments for the parents during the concert.

The summer term event is a musical and theatrical production, performed by Years 5 and 6. Children audition for the parts and these can include solo opportunities. Parents are invited to attend, at a small cost to cover the performance rights of the production.

For all performances, children design the programmes which are copied for their parents.

In addition to these performances, the signing choir sing at many Christmas events in the local area. The Young Voices choir will perform at the O2 in February 2025. The piano teacher organises mini concerts throughout the year for parents to attend, including at the Summer Fayre.

## In the future

This is about what the school is planning for subsequent years.

- To introduce a further lunchtime ensemble such as recorders or Djembe drums.
- To consider a wider range of tuned percussion instruments to be used in whole class music lessons.

- To further upskill non-specialist teachers in the teaching of music.
- To install a new music system in the hall to improve performance quality and access for children who are deaf.

## **Further information (optional)**

Link to Buckinghamshire Music Trust

<https://www.bucksmusic.org/music-centres/>