



Attributes / Qualities	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ Good basic standard of reading, writing and oral English ▪ Good basic standard of numeracy 	<ul style="list-style-type: none"> ▪ Qualifications in relevant areas e.g. health and safety, security or recognised trade.
Experience	<ul style="list-style-type: none"> ▪ Security and key holding ▪ Knowledge of security systems ▪ Basic repairs and maintenance to premises ▪ Working collaboratively – as part of a team 	<ul style="list-style-type: none"> ▪ Working within an educational environment ▪ Training or experience for DIY projects using trade experience
Professional Development & Training	<ul style="list-style-type: none"> ▪ A desire to develop and extend skills and role ▪ Commitment to undertake relevant training 	<ul style="list-style-type: none"> ▪ Training in health and safety
Skills, knowledge & expertise	<ul style="list-style-type: none"> ▪ Good communication skills ▪ Good organisational skills ▪ Ability to prioritise, to act on own initiative and “see things through” ▪ Ability to work constructively as part of a team and ▪ Ability to work under pressure ▪ Understanding the importance of health and safety ▪ Ability to follow instruction manuals and maintain logs ▪ Techniques for carrying out basic repairs and maintenance ▪ Willingness to train in premises developments 	<ul style="list-style-type: none"> ▪ Understanding of COSHH regulations. ▪ Understanding of heating systems ▪ Interest in the development of gardening and the school grounds.
Personal	<ul style="list-style-type: none"> ▪ Commitment to safeguarding and promoting the welfare of children ▪ Friendly and professional manner ▪ Ability to relate well to wide range of adults and children ▪ Ability to work collaboratively and without supervision ▪ Willingness to contribute positively to the school’s ethos and values ▪ Pride in the appearance of the school premises ▪ Willingness to work outside normal hours, if required 	<ul style="list-style-type: none"> ▪ Willingness to play an active role in wider school life. ▪ Experience of working in an environment connected with the care of young children.