

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

|  |         |
|--|---------|
| Total amount carried over from 2021/22   | £ 0     |
| Total amount allocated for 2022/23   | £ 0     |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £ 0     |
| Total amount allocated for 2022/23   | £17,806 |
| Total amount of funding for 2022/23 to be reported on by 31st July 2023          | £29,533 |

## Swimming Data

Please report on your Swimming Data below.

|   |     |
|---|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>  | 89% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>   | 75% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>  | 89% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23   |   | Total fund allocated: |                    | Date Updated:  |                                 |
|--|---|-----------------------|--------------------|--|---------------------------------|
| <b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |                       |                    |  | Percentage of total allocation: |
|  |   |                       |                    |  | %                               |
| Intent   | Implementation  |                       | Impact             |  |                                 |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  |                       | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed?  |                                 |
| Link with External providers to support staff training and skills  | Weekly lessons delivered by external providers to cover range of activities which support staff development including skill development |                       | £11,950            | Staff able to deliver wider range of activities with confidence  |                                 |
| <b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |   |                       |                    |  | Percentage of total allocation: |
|  |   |                       |                    |  | %                               |
| Intent   | Implementation  |                       | Impact             |  |                                 |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  |                       | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed?  |                                 |
| <b>Purchase of PE Equipment, Resources to support PE planning and delivery, Lunchtime and afterschool activities and Sports Days</b>   | Regular equipment checks and reviews of stock<br><br>Review of lunchtime provision and survey of pupil participation                    |                       | £13,625            | Equipment of good quality and storage shows accessible and easy to maintain<br><br>Delivery of sessions providing  |                                 |
|  |   |                       |                    | Sustainability and suggested next steps:<br><br>Continue to provide staff with training and access to additional trainers and coaches<br><br>Equipment and resourcing of |                                 |

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| <ul style="list-style-type: none"> <li>• Calm lunchtime supporting positive behaviours</li> <li>• Increased pupil participation in activities</li> <li>• Increase in interest of different sports and a healthy lifestyle</li> <li>• Motivating pupils to be active and improve performance and skill</li> <li>• Prepare children for daily learning</li> <li>• Contribute towards engagement of all pupils in regular physical exercise</li> <li>• Provide a broad range of experiences of sports and activities.</li> </ul> | <p>Numbers of pupils engaged with sport increases through inclusion to all activities</p> <p>Increase in number of events children involved with and breadth of different sports covered</p> <p>PE coaches to deliver PE and lunchtime clubs.</p> |  | <p>positive behaviours</p> <p>Engagement in lessons high and children engaging with additional offers available</p> <p>More children being active at lunchtimes.</p> <p>More children accessing after school clubs.</p> | <p>PE remains high priority for all children having access to suitable resources.</p> |
|---|---|--|---|---|

| <p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>  |  |   |  | <p>Percentage of total allocation:</p>  |
|--|--|---|--|---|
|  |  |   |  | <p>%</p>  |
| Intent   | Implementation   |   | Impact   |   |
| <p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Purchase of a new PE scheme.</p> <ul style="list-style-type: none"> <li>- Teachers to be more confident in delivering PE.</li> <li>- Progression to be shown throughout the school.</li> <li>- Providing a broad range of sports</li> </ul> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Staff to be shown how to use the scheme.</p> <p>New PE curriculum overview to show consistency throughout school.</p> | <p>Funding allocated:</p> <p>£1,450</p> | <p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Teachers are more confident to deliver PE.</p> <p>Children are showing a greater physical literacy.</p> | <p>Sustainability and suggested next steps:</p> <p>Dance is still an area to improve. Look into a dance scheme or dance CPD for staff</p> |

| activities in PE lessons.   |   |  |   |   |
|---|---|--|---|---|
| <b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>   |   |  |   | Percentage of total allocation:                 |
|   |   |  |   |   |
| <b>Intent</b>   | <b>Implementation</b>   |  | <b>Impact</b>   |   |
| <p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Children to be engaged in more sports and show a keen attitude to participate.<br/>         Children to actively join in with PE.<br/>         Children to engage in a new sport or activity.<br/>         Cycling scheme to encourage active travel.<br/>         Swimming offered to all year 4 pupils</p> | <p>Make sure your actions to achieve are linked to your intentions:<br/>         Local SSP to offer participation events.<br/>         Children to learn to safely cycle around the local area.</p> | <p>Funding allocated:<br/>         1,500<br/><br/>         400</p> | <p>Evidence of impact:<br/>         What do pupils now know and what can they now do? What has changed?<br/>         Children are signing up to more events.<br/>         More children have learnt to swim confidently.<br/>         More children are cycling to school</p> | <p>Sustainability and suggested next steps:</p> |

|  |  |   |  |  |
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|  |  | £ |  |  |
|--|--|---|--|--|

| Key indicator 5: Increased participation in competitive sport   |   |                                       |   | Percentage of total allocation:   |
|---|---|---------------------------------------|---|---|
|   |   |                                       |   | %   |
| Intent  | Implementation  |                                       | Impact  |   |
| <p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Healthy enjoyment of competition.<br/>           Opportunities offered to all children who wish to compete.<br/>           Understanding of good sportsmanship.<br/>           Sense of achievement.</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Participation in local athletics.<br/>           Participation in cross country.</p> | <p>Funding allocated:</p> <p>£608</p> | <p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Children showing pride when participating in events.<br/>           Children more willing to participate in competition.</p> | <p>Sustainability and suggested next steps:</p> <p>More opportunities for competition. Events with other local schools could be set up regularly.</p> |

|  |  |   |  |  |
|--|--|---|--|--|
|  |  | £ |  |  |
|--|--|---|--|--|

|                 |                |
|-----------------|----------------|
| Signed off by   |                |
| Head Teacher:   | Eileen Stewart |
| Date:           | January 2024   |
| Subject Leader: | Eileen Stewart |
| Date:           | January 2024   |
| Governor:       |                |
| Date:           |                |