

YEAR Group: 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Theme	Lest we Forget Keep the home fires burning		Adapting to environments		People who influence our lives. (1 week SATs, 1 week Residential)	Moving on
Literacy	Diaries: 2 perspectives (voice) Narrative: Letters from evacuees Colons, semi colons, Instructions (Anderson Shelter) Character description	War poetry Narrative Tom's visit to London  Comparison of the novel and film	Narrative Poetry - Backstory and narrative - Character description Newspaper report Nail varnish advert Visitors leaflet (bias) Non-chron report (Yellow spotted lizard) Balanced debate (Camp Green Lake)		Newspaper report Scientist biography. Narrative Link to Geog - persuasive letters Debate Biography (Shakespeare) Modern telling of a play.	
Quality Texts	Goodnight Mr Tom	Goodnight Mr Tom Flanders Fields	The Highwayman (or alternative Narrative poem e.g. The Listeners) Holes		Tales from Outer Suburbia Stories from other cultures. Shakespeare (Macbeth)	
Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Converting Units		Ratio Algebra Decimals Fractions, decimals and percentages Area Perimeter and volume Statistics		Shape Position and direction Revision and consolidation Investigations	
Science	Light <ul style="list-style-type: none"> <li>• <i>Make their own decisions about what observations to make, what measurements to use and how</i></li> </ul>	Electricity <ul style="list-style-type: none"> <li>• <i>Select and plan the most appropriate type of scientific enquiry to use to answer scientific questions</i></li> </ul>	Evolution <ul style="list-style-type: none"> <li>• <i>Talk about how scientific ideas have developed over time</i></li> <li>• <i>Recognise which secondary sources will be most useful to research their ideas and begin to separate opinion from fact</i></li> <li>• <i>Identify scientific evidence that</i></li> </ul>	Living things and their habitats Link to English biographies – Carl Linnaeus. <ul style="list-style-type: none"> <li>• <i>Use and develop keys and other information records to identify, classify and describe living things and materials, and identify</i></li> </ul>	Animals including humans <ul style="list-style-type: none"> <li>• <i>Use their science experiences to explore ideas and raise different kinds of questions</i></li> </ul>	

	<p><i>long to make them for</i></p> <ul style="list-style-type: none"> <li>• <i>Choose the most appropriate equipment to make measurements with increasing precision and explain how to use it accurately. Take repeat measurements where appropriate.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Recognise when and how to set up comparative and fair tests and explain which variables need to be controlled and why</i></li> <li>• <i>Look for different causal relationships in their data and identify evidence that refutes or supports their ideas</i></li> <li>• <i>Use their results to make predictions and identify when further observations, comparative and fair tests might be needed</i></li> </ul>	<p><i>has been used to support or refute ideas or arguments</i></p>	<p><i>patterns that might be found in the natural environment</i></p>	<ul style="list-style-type: none"> <li>• <i>Decide how to record data and results of increasing complexity from a choice of familiar approaches: scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs</i></li> <li>• <i>Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas, use oral and written forms such as displays and other presentations to report conclusions, causal relationships and explanations of degree of trust</i></li> </ul>
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Skills for Life	Rights, Rules and Responsibilities Online Safety <i>(cross-curricular unit to be taught during Skills for Life sessions)</i>	Managing Hurtful Behaviour and Bullying	Children's Mental Health Week	Staying Healthy	Aiming High Ourselves, Growing and Changing	Keeping Safe New Opportunities
Geography	Mapping countries involved in the war (axis and allies)		Biomes Indigenous People Grid references		Map skills Orienteering Land use (inc. HS2) human and physical Geog links	
History	Main focus: Chronology of events, change that occurred as a result (women's roles), rations, Battle of Britain, propaganda, code breaking, bias and differences in sources. Remembrance Day, Christmas Day in WW1.					
Art	Light, perspective, shading in war art		Modroc sculptures		Weaving Keith Haring – graffiti	
D T		Textiles: Making a bag for a gas mask		Food topic Develop and cook own recipe using fair trade products		Mechanics: Cams
PE	Netball	Football	Basket ball	Cricket	Hockey	Athletics (Sports events run by secondary schools)
	Health Related Exercise	Gymnastics: Matching and Mirroring	Dance: Carnival!	Orienteering	Tennis	Rounders
French	Clothes, sports and opinions. The verb 'avoir' Christmas		Weather and hobbies Poems and numbers The verb 'etre'		School subjects, transport, prepositions The verb 'aller'	
Computing	Computing systems and networks	Creating media 3D modelling	Creating media Web page creation	Data and information Spreadsheets	Programming A Variables in games	Programming B Sensing

	Communication					
Music	Charanga – Developing melodic phrases	Charanga: How does music connect us with the past?	BBC 10 pieces music/arts day	Garage Band (iPads): Chords and exploring notation further./		Production Songs singing together
RE	How does a Muslim show commitment?	Do Christmas celebrations and traditions reflect the Christian beliefs?	Is anything ever Eternal?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life and death) help Muslims lead good lives? - Possibly teach this in a block due to timetabling with Y6 transition events	
Special events or visits (if permitted)	Hazard Alley Trip	Anti Bullying Week	BBC 10 pieces music/arts day (Earth by Hans Zimmer, Beethoven's 5 <sup>th</sup> , Mambo by Bernstein) (Young Voices)	World Book Day 2 <sup>nd</sup> March 2023 STEM Week March 2023	SATs Deaf Awareness Day – June Residential visit	Y5/6 production Transition