| YEAR Group: 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Class Theme | Ancient Greece |  | The Power of Nature |  | The Romans |  |
| Literacy | Greek Myths Writing own myths Olympics Information texts Explanation texts. | Non-chronological reports Diary entry Poetry | Informal letters Setting descriptions, Action description Character description | Newspaper recounts Narrative Speech in narrative | Persuasive letters Narrative focusing on the middle. | Formal letters Diary entries using show not tell and recapping speech. Instructions |
| Quality Texts | Who let the Gods out? <br> Greek Myths- <br> Medusa | Indian in the Cupboard | Firework makers Daughter | Butterfly Lion <br> Boy Who Biked the World | The Explorer Revolt Against the Romans | The Girl Who Stole an Elephant |
| Maths | Place Value Addition and Subtraction | Area <br> Multiplication and Division | Multiplication and Division Length and Perimeter | Fractions Decimals | Decimals <br> Money <br> Time | Shape <br> Statistics <br> Position and Direction |
| Science | Sound <br> Finding patterns in sounds made by different objects. Creating earmuffs to protect from sound. <br> Creating instruments that can have different pitches. | States of matter <br> Grouping and classifying materials. Exploring the effect of heating and cooling on substances. Observe and record evaporation. | Electricity Observing patterns when adding additional batteries, bulbs. Electrical safety. | Animals including humans <br> Comparing teeth of carnivores and herbivores. Investigating what damages teeth and how they should be looked after. | Living things and th Using and making plans and animals. Answering question observations. | ir habitats. s to identify local based on |


| Skills for Life | Rights, Rules and Responsibilities E-safety (cross-curricular unit to be taught during Computing sessions) | Managing Hurtful <br> Behaviour and <br> Bullying <br> Personal Qualities | Children's Mental Health Week | Staying Healthy | Aiming High Ourselves, Growing and Changing | Keeping Safe |
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| Geography |  |  | Natural disasters | Mountains |  |  |
| History | Ancient Greece | Ancient Greece |  |  | Romans | Romans |
| Art | Greek pottery Surface patterns Drawing and designing |  | Volcano art using different mediums including texture. <br> Danny Osborne |  |  | Mosaics <br> Patterns <br> Printing <br> Gaudi |
| D T |  | Greek food, pitta breads and dips |  | Making a volcano warning system using simple circuits | Roman purse |  |
| PE | Netball Swimming | Gymnastics Swimming | Dance Swimming | Swimming | Tennis Swimming | Athletics Swimming |
| Computing | Internet safety (covered throughout all Computing lessons) Computing Systems and Networks | Creating Media Audio Editing | Photo Editing | Data Logging | Programming- <br> Repetition in Shapes | Programming- <br> Repetition in Games |

$\left.\begin{array}{|l|l|l|l|l|l|l|}\hline \text { Music } & \begin{array}{l}\text { How does music } \\ \text { bring us together? }\end{array} & \begin{array}{l}\text { How does music } \\ \text { connect us to the } \\ \text { past? }\end{array} & \begin{array}{l}\text { How does music } \\ \text { make the world a } \\ \text { better place? }\end{array} & \begin{array}{l}\text { Concert practice }\end{array} & \begin{array}{l}\text { How does music } \\ \text { shape our way of } \\ \text { life? }\end{array} & \begin{array}{l}\text { How does music } \\ \text { connect us with } \\ \text { the environment? }\end{array} \\ \hline \text { RE } & \begin{array}{l}\text { Judaism } \\ \text { How special is the } \\ \text { relationship Jews have } \\ \text { with God? }\end{array} & \begin{array}{l}\text { Christmas what is the } \\ \text { most significant part of } \\ \text { the nativity story for } \\ \text { Christians today? }\end{array} & \begin{array}{l}\text { Judaism } \\ \text { How important is it for } \\ \text { Jewish people to do what } \\ \text { God asks them to do? }\end{array} & \begin{array}{l}\text { Christianity- is } \\ \text { forgiveness always } \\ \text { possible for Christians? }\end{array} & \begin{array}{l}\text { Judaism } \\ \text { What is the best way for a } \\ \text { Jew to show commitment } \\ \text { to God? }\end{array} & \begin{array}{l}\text { Do people need to go to } \\ \text { church to show they are } \\ \text { Christians? }\end{array} \\ \hline \text { French } & \begin{array}{l}\text { Animals } \\ \text { Classroom } \\ \text { instructions }\end{array} & \begin{array}{l}\text { Body parts } \\ \text { Colours } \\ \text { Simple Adjectives }\end{array} & \begin{array}{l}\text { Food } \\ \text { Opinions } \\ \text { Months } \\ \text { Numbers to 31 }\end{array} & \begin{array}{l}\text { Personal } \\ \text { descriptions }\end{array} & \begin{array}{l}\text { Clothes } \\ \text { Little Red Riding } \\ \text { Hood }\end{array} & \text { Recap } \\ \hline \begin{array}{l}\text { Special events or } \\ \text { visits (if permitted) }\end{array} & & \begin{array}{l}\text { Anti Bullying Week } \\ \text { KS1 Nativity }\end{array} & & \begin{array}{l}\text { World Book Day 2nd } \\ \text { March 2023 } \\ \text { Y3/4 concert }\end{array} & \begin{array}{l}\text { Deaf Awareness } \\ \text { Day - May }\end{array} & \begin{array}{l}\text { BBC 10 pieces } \\ \text { music and arts day } \\ \text { (The Firebird by }\end{array} \\ \text { Stravinsky, No } \\ \text { Place Like by Kerry } \\ \text { Andrew, Enigma } \\ \text { Variations by Elgar) }\end{array}\right\}$

