

YEAR Group: 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Theme	<b>Vikings</b>		<b>Rivers</b>	<b>Mayans</b>		<b>Kings &amp; Queens</b>
Literacy	Narrative Diary entries Expanded noun phrases Speech Character descriptions Newspapers Explanation Texts	Narrative Speech Figurative language Explanation texts Parenthesis Informal and formal language Observational Poetry – poetic devices Relative clauses	Poetry Commas Word classes Brackets Information texts Persuasive writing Narrative Figurative language	Monologues Adverbials Paragraphs Poetry (WBD) Recite poetry Instructions Subjunctive mood Dialogue Narrative Adverbial of time Newspaper report	Diary entries Modal verbs Powerful vocabulary Speech Fronted adverbials Recount Playscripts Tenses	Standard English Shifting tenses Linking paragraphs Adverbials
Quality Texts	Viking Boy (Arthur and the Golden Rope)	Viking myths and legends – BBC Teach video clips Poetry- Grace Nichols	Kensuke’s Kingdom Poetry- based on Titanic	(The Chocolate Tree) Non-fiction text: Rivers Rain Player	The Arrival	Midsummer Nights Dream The Wind in the Willows (Extracts)
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions A		Multiplication and division Fractions B Decimals and percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative numbers Converting Units Volume	
Science	<b><u>Earth and Space</u></b> <ul style="list-style-type: none"> <li>describe the movement of the Earth, and other planets, relative to the Sun in the solar system</li> <li>describe the movement of the Moon relative to the Earth</li> </ul>	<b><u>Forces</u></b> <ul style="list-style-type: none"> <li>explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</li> <li>identify the effects of air resistance, water resistance and friction,</li> </ul>	<b><u>Properties and changes of materials</u></b> <ul style="list-style-type: none"> <li>compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</li> </ul>	<b><u>Living Things and their Habitats</u></b> <ul style="list-style-type: none"> <li>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>describe the life process of reproduction in some plants and animals.</li> </ul>	<b><u>Animals, including Humans</u></b> <ul style="list-style-type: none"> <li>describe the changes as humans develop to old age.</li> </ul>	

	<ul style="list-style-type: none"><li>• describe the Sun, Earth and Moon as approximately spherical bodies</li><li>• use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</li></ul>	<p>that act between moving surfaces</p> <ul style="list-style-type: none"><li>• recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</li></ul>	<ul style="list-style-type: none"><li>• know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li><li>• use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li><li>• give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li><li>• demonstrate that dissolving, mixing and changes of state are reversible changes</li><li>• explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</li></ul>		
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Skills for Life	Rights, Rules and Responsibilities E-safety <i>(cross-curricular unit to be taught during Computing sessions)</i>	Managing Hurtful Behaviour and Bullying (Anti – Bullying week)	Children’s Mental Health Week Loss and Bereavement	Healthy Lifestyles	Aiming High Ourselves, Growing and Changing	Money Matters
Geography	<p><b><u>Scandinavia</u></b> <u>Locational knowledge</u></p> <ul style="list-style-type: none"> <li>locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>	<p><b><u>Rivers</u></b> <u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and</p>	<p><b><u>South America- a comparison</u></b> <u>Locational knowledge</u></p> <ul style="list-style-type: none"> <li>locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> </ul> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>			

			<i>graphs, and digital technologies.</i>	<ul style="list-style-type: none"> <li>• use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>		
History	<p><b><u>Vikings</u></b>  <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p> <p><b>Examples (non-statutory):</b>  <i>This could include:</i></p> <ul style="list-style-type: none"> <li>• Viking raids and invasion</li> <li>• resistance by Alfred the Great and Athelstan, first king of England</li> <li>• further Viking invasions and Danegeld</li> </ul>			<p><b><u>Mayans</u></b></p> <ul style="list-style-type: none"> <li>• a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>	<p><b><u>Kings and Queens</u></b></p> <ul style="list-style-type: none"> <li>• a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul> <p><b>Examples (non-statutory):</b></p> <ul style="list-style-type: none"> <li>• the changing power of monarchs using case studies such as John, Anne and Victoria</li> </ul>	
Art	<p>Viking art</p> <ul style="list-style-type: none"> <li>- Clay pendants</li> <li>- Pencil sketching</li> <li>- Viking Patterns</li> <li>- Texture &amp; Shading</li> </ul>			<p>Mask making</p> <ul style="list-style-type: none"> <li>– Colour, Pattern, Printing</li> <li>– Sketching Chichen Itza</li> <li>– Artist: Dan Fenelon</li> </ul>		<p>The Arrival  Artist: Shaun Tan  Colour pattern</p>
D T		Viking boats	Pulleys and Gears		Cookery Chocolate recipes	
PE	Invasion: Netball Gymnastics: Counter Balance and Counter Tension	Invasion: Football Health Related Exercise	Invasion: Tag Rugby Dance: The Circus	Invasion: Hockey OAA: Communication	Striking and Fielding: Rounders Net/Wall: Tennis	Striking and Fielding: Cricket Athletics
Computing	Computer Systems and Networks – Sharing Information	Creating media – Vector drawing	Creating media – Video editing	Data and information – Flat-file databases	Programming A – Selection in physical computing	Programming B – Selection in quizzes

Music	Trumpets		Charanga: Emotions and musical styles. How does music connect us with our past? BBC 10 pieces music/arts day	Charanga: Exploring time and key signature: How does music improve our world?	Garage Band - Intro - Loops (iPads) Introducing chords	Learning songs for performance (Charanga) Words, meaning and expression.
RE	How far would a Sikh go for his/her religion?	Is the Christmas story true?	Are Sikhs stories important today?	How significant is it for Christians to believe God intended Jesus to die?	What is the best way for a Sikh to show commitment to God?	What is the best way for a Christian to show commitment to God?
French	Animals revision Parts of the Body Colours	Adjective agreement Food and opinions.	Shopping for food. Numbers 1-31 revision Months	Days Birthdays Dates Personal descriptions	Family Possessive adjectives Clothes	Revision of year
Special events or visits (if permitted)		Anti Bullying Week KS1 Nativity	BBC 10 pieces music/arts day (Earth by Hans Zimmer, Beethoven's 5 <sup>th</sup> , Mambo by Bernstein)	World Book Day 2 <sup>nd</sup> March 2023 Y3/4 concert Hazard Alley	Deaf Awareness Day - May	Y5/6 production Sports day Activity Week