YEAR Group: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Theme	Stone Age to Iron Age		Oceans and Plastic Pollution	Our local area – Stoke Mandeville	Egyptians	
Literacy	Cartoon strips, speech bubbles, introduction to direct speech, instructions – imperative verbs, job descriptions – descriptive language	Non-fiction – chronological reports, fact files, persuasive writing, book reviews	Character description, setting description, vocabulary development, SPaG focus,	Paragraph use, chapter writing, rhymes, Character description, setting description, adjectives, similes	Comparing traditional tales, writing new chapters, innovating, book reviews, poetry writing. Personification, diaries, recounts, portal story writing	writing from POV's, informative text writing, facts book writing show-not-tell
Quality Texts	Ug Stone Age Boy The First Drawing How to Wash a Woolly Mammoth Stone Age, Bone Age	Flat Stanley – The original Poetry – Haikus The Greatest Gift (Literacy Shed film Unit)	Out of the Blue The Whales Song A Place for Plastic – Twinkl Original Text Flotsam	I'll Take you to Mrs Cole (World Book Week) Roald Dahl Unit	Humorous Poetry Flat Stanley – The Great Egyptian Grave Robbery	The Egyptian Cinderella - Literacy shed – Tadeo Jones and The Egyptian Pyramids The Mummy Poetry
Maths	White Rose Maths Place Value Addition and Subtraction Multiplication and Division		White Rose Maths Multiplication and Division Length and Perimeter Fractions Mass and Capacity		White Rose Maths Fractions Money Time Shape Statistics	
Science	Rocks and Soils – sorting, vinegar experiments, clay fossil making, chocolate rocks, Mary Anning Pupils might work scientifically by: observing rocks, including those used in buildings and gravestones, and exploring how and why they might have changed over time; using a hand lens or microscope to help them to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them. Pupils might research and	Animals Including Humans – cotton bud skeletons Pupils might work scientifically by: identifying and grouping animals with and without skeletons and observing and comparing their movement; exploring ideas about what would happen if humans did not have skeletons. They might compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat. They might research different food groups and how they keep us healthy, and design meals based on what they find out	Forces and Magnets – ramp and surface experiment Pupils might work scientifically by: comparing how different things move and grouping them; raising questions and carrying out tests to find out how far things move on different surfaces, and gathering and recording data to find answers to their questions; exploring the strengths of different magnets and finding a fair way to	Plants – dissecting a daffodil/tulip, dying celery. Tomatoes in different conditions. Pupils might work scientifically by: comparing the effect of different factors on plant growth, for example, the amount of light, the amount of fertiliser; discovering how seeds are formed by observing the different stages of plant life cycles over a period of time; looking for patterns in the	Light (A Ray of Light – Walter Wick (photograph book), Light and Dark by Peter Riley, The Light Jar by Lisa Thompson Pupils might work scientifically by: looking for patterns in what happens to shadows when the light source moves or the distance between the light source and the object changes.	

	discuss the different kinds of living things whose fossils are found in sedimentary rock and explore how fossils are formed. Pupils could explore different soils and identify similarities and differences between them and investigate what happens when rocks are rubbed together or what changes occur when they are in water. They can raise and answer questions about the way soils are formed.		compare them; sorting materials into those that are magnetic and those that are not; looking for patterns in the way that magnets behave in relation to each other and what might affect this, for example, the strength of the magnet or which pole faces another; identifying how these properties make magnets useful in everyday items and suggesting creative uses for different magnets.	structure of fruits that relate to how the seeds are dispersed. They might observe how water is transported in plants, for example, by putting cut, white carnations into coloured water and observing how water travels up the stem to the flowers.		
Skills for Life	Rights, Rules and Responsibilities E-Safety	Managing Hurtful Behaviours and Bullying	Children's Mental Health Week	Healthy Lifestyles	Aiming High Ourselves Growing and Changing	Money Matters
Geography	Skara Brae, hill forts name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) *Also covered in Our Local Area, Spring 2		Plastic pollution in water ways – posters, leaflets Atlas use, weather forecast video recording identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Our local area, map reading inc. symbols, village walk land-use patterns; and understand how some of these aspects have changed over time	Identify Egypt on a world map. Identify The Nile and important settlements on a map of Egypt.	
History	Stone Age to Iron Age Black History – Ruby Bridges			How Stoke Mandeville has changed over time. Find oldest parts of our school / our village.	Ancient Egypt Egyptian day!	
Art	Prehistoric Art sketching using			**Frida Khalo**	**Man Ray**	

	charcoal, using natural materials to create paints to add detail to a drawing of a prehistoric animal						Sketching, self-portraits		Hieroglyphics, God designing, Cartouche designing, death Masks designing (cross with DT) – sketching faces			
D T			Food **Snack bar**		Mechanisms – levers and linkages **Factual pop-up books**						Structures – shell structures **Egyptian artefact box**	
PE	**Invasion:** Netball	**Gymnastics** Symmetry & Asymmetry	**Invasion**: Handball	**OAA:** Communication	**Invasion**: Basketball	**Dance** Wild Animals	**Invasion:** Tag Rugby	**Dance:** Weather	**Net / Wall** Tennis	**OAA:** Problem Solving	**Striking & Fielding** Rounders	**Athletics**
Computing	Computing systems and networks – Connecting computers		Creating media – Animation		Creating media – Desktop publishing		Data and information – Branching databases		Programming A – Sequence in music		Programming B – An introduction to quizzes	
Music	Developing Notation Skills		Enjoying Improvisation		Spring Show songs Singing together Trumpets				Sharing Musical Experiences		Recognising Different Sounds	
RE	Hinduism – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?		Christianity – Has Christmas lost its true meaning?		Christianity - Could Jesus heal people? Were these miracles or is there some other explanation?		Christianity – What is 'good' about Good Friday?		Hinduism beliefs - How can Brahman be everywhere and in everything?		Hinduism – Would visiting the River Ganges feel special to a non-Hindu?	
French	Greetings Pets		Je m'appelle… Je suis…		Colours Numbers to 10		Opinions Age		Days of the week Numbers to 15		Revision of year	
Special events or visits (if permitted)	Diwali dance workshop		Anti-Bullying Week KS1 Nativity Church visit		Great Missenden Roald Dahl museum Church visit Chinese New Year (Feb)		World Book Day 2nd March 2023 Y3/4 concert		Earth Day		Music and Art Day Egyptian day	