

CONTACT DETAILS

Stoke Mandeville Combined School
Lower Road
Stoke Mandeville
Aylesbury
Buckinghamshire
HP22 5XA

Website www.stokemandeville.bucks.sch.uk

Telephone 01296 612371

Email office@stokemandeville.bucks.sch.uk



PROSPECTUS





WHO WE ARE

CARING, INSPIRING AND ACHIEVING TOGETHER

It is my pleasure to welcome you to Stoke Mandeville Combined School and I am delighted that you have decided to discover more about our wonderful school. This prospectus explains what makes us unique and special. We are proud of our school and we hope you can see why.

We are a welcoming and friendly 'one form entry' primary school, with an additional resources provision (HI-ARP) for children with hearing impairment. We value the supportive relationships that we develop between parents, children and the school. Our talented and dedicated Teaching team is supported by hard-working and committed Teaching Assistants and Specialist Teachers. We aim for each child to leave our school happy, fulfilled in reaching their potential and well prepared for the next stage of their learning.

We enrich our curriculum through a variety of extra-curricular clubs and opportunities. Extended hours are also provided through our Morning and After School Club.

We are very fortunate in having a selection of excellent secondary schools in the Aylesbury areas. Our pupils typically move onto Sir Henry Floyd Grammar School, Aylesbury Grammar School, Aylesbury High School, John Colet and The Mandeville Upper school.

It is my privilege to lead the team here at Stoke Mandeville Combined School and we look forward to welcoming you and your family to our school.

Mrs E Stewart
Headteacher

HAPPY CHILDREN LEARN



OUR VISION

AIMS

Stoke Mandeville Combined School promote a caring and inspiring environment leading to achievement for all. We aim to provide:

- ◇ A family ethos of support, challenge and encouragement.
- ◇ A broad, balanced and enriching curriculum.
- ◇ A stimulating, happy and caring environment.
- ◇ Equality of opportunity for all pupils in all areas of their education.
- ◇ A working partnership between school, parents, governors and the community.
- ◇ A variety of extracurricular activities and visits.
- ◇ A wide range of regularly updated and relevant learning resources.
- ◇ We also aim to empower staff to further develop their skills to raise pupil achievement.

ETHOS AND VALUES

At Stoke Mandeville Combined School, we place great emphasis on our values which underpin all that we do in school. These values are:

- ◇ Respect
- ◇ Reflection
- ◇ Responsibility
- ◇ Resilience
- ◇ Resourcefulness

MISSION STATEMENT

To provide a caring environment which provides an inspiring curriculum meaning everyone achieves together.



MEET THE TEAM

INSPIRATIONAL TEACHERS
WITH REAL ENTHUSIAM

At Stoke Mandeville Combined School, we have experienced and dedicated teachers and support staff, who have a strong commitment to all the work they do in school.

Staff consistently create a stimulating learning environment, which they and the children are proud of, in which all learners can be inspired and flourish. Our staff create a curriculum that encourages our children to discover, explore and create.



MEET THE TEAM

Headteacher:
Mrs E Stewart

Senior Leadership Team:
Mrs G Tong – Deputy Headteacher
Ms M Hayden – SENDCo

Teaching Staff:
Mrs G Tong- Year 6
Miss G Daly - Year 6
Mrs E Andre - Year 5
Miss E Gouldstone -Year 4
Mrs D Cole -Year 3
Miss L Poole - Year 2
Miss J Jacob- Year 1
Mrs E King– Year R
Mrs E Tattersall—Teacher of the Deaf
Mrs J Ryan—PPA Teacher

Teaching Assistants:
Mrs Barlow, Mrs Noordin, Mrs Bushay,
Mrs Oldfield, Miss Telfer, Miss Leslie,
Miss Cooke, Mrs Swain, Miss Fake,
Mrs Adler-MacGregor, Mrs Twidale,
Mrs Walker, Miss Hodge, Mr R Cole,
Mr B Rolfe, Miss Bowie, Mrs Danel

Lunchtime Supervisors:
Mrs Bushay, Mrs Oldfield, Mrs Isaac,
Mrs Hutson, Miss Leslie,
Mrs Adler-MacGregor, Miss Bowie,
Mrs Baldwin, Miss Arnold, Mrs Quintana

Out of School Playworkers:

Miss Cooke, Miss Hodge, Miss Cackett,
Mr Cole, Mr Rolfe

Other Staff:

Mrs Jacob—School Administrator
Mrs Harris—Finance Officer
Mrs Gundry—Admin Assistant
Mr Lack— Senior Site Manager
Mr Charlton—Site Manager





THE CURRICULUM VISION

DISCOVERING, EXPLORING, CREATING, INNOVATING, IGNITING A LOVE OF LEARNING

We are passionate about our school curriculum, which is personalised to meet the needs of the children in our school. Our school offers something beyond the norm, beyond the prescribed National Curriculum. Our curriculum aims to be memorable, for each child to flourish and grow into a lifelong learner. We use the 5 R's at the centre of our work, these are:

Respect

We teach respect for self, respect for peers and adults, respect for diversity and individual choice.

Reflection

We ask children to consider their actions and impacts, to review work in order to improve and progress.

Responsibility

We give children accountability for their actions, providing good role model and promoting good behaviours.

Resilience

We ask children to learn, improve and rise from failure. We give a can do attitude and positive mindset.

Resourcefulness

Using skills and resources available to maximize learning. Finding ways to overcome difficulties.

Metacognition

Metacognition is an integral part of our curriculum, giving children the opportunity to discover the joy of learning. Children are encouraged to understand their own unique ways to learn and to recognize the learning process in action. This helps children to understand their own responsibility for their learning and empowers them to make a difference in their lives.

Healthy Living

Promoting healthy living is a key feature within our school. Through excellence in sport, lessons in food technology and promoting a growth mindset, we are helping children to develop healthy minds and bodies. We currently hold the Gold award for PE and for our School Travel Plan.

SCHOOL LIFE

THE EVERYDAY WORKINGS OF AN EXTRAORDINARY SCHOOL



THE SCHOOL DAY

School opens at 8:45am and learning starts from the moment children enter, even in the first 12 minutes before classes begin. We enjoy daily assemblies with focus ranging from topical subjects to music and hold a weekly celebration assembly to recognise pupil's achievements, both academic, sporting and beyond.



SPECIAL EDUCATIONAL NEEDS

Some children may receive additional support as identified by their class teachers. Where appropriate and in consultation with parents, we may seek the help of other professionals who specialize in supporting children with their learning, behavior, social and emotional or physical disabilities. As needed, regular meetings are then arranged with parents, class teachers and our SENDCo to discuss your child.



HOW WE COMMUNICATE WITH PARENTS

Communication between school and home is invaluable. We communicate through our weekly newsletter, emails via our parent communication tool School Gateway and our website. At the end of the school day, if needed, staff will provide parents with a verbal handover.

Twice a year parents are invited to attend parents' evenings to discuss progress and attainment. In practice, parents are in regular contact with the class teacher if either have any concerns and additional meetings can be arranged.

At the end of each academic year, parents receive a written report, providing a detailed overview of children's achievements in all areas of the curriculum.

"I am in awe of the dedication, commitment and sky-high standards that our teaching staff have shown (throughout the whole pandemic). It is so clear to see that they are extremely passionate about continuing to provide our children with outstanding levels of education even with all of the added scrutiny, pressure and risk to their own health & safety. They do not only do this professionally, they do it with a smile and bucketfuls of positivity and care for our children's educational and emotional needs. " Parent January 2021



ABSENCES

The school strives to provide a welcoming and happy environment for all children. Staff will work with children and families to ensure that each child attends school regularly and punctually. Parents must ensure their child attends daily and on time.

If your child is ill, the school office must be informed by 9am that day. Failure to do so may result in an unauthorized absence being recorded.

Further details about requests by parents for absence during term time is available on the school website.



HOME LEARNING

When homework is set, it is the intention that it is purposeful and extends the children's learning: to motivate them to become resourceful and independent in their pursuit of new knowledge, skills and understanding.

Children should read their reading books at least four times a week; learn any spellings or practice their sounds; and learn their multiplication tables.

We encourage parents to support their children with homework, ensure that it is completed to the best possible standard and handed in on time.

MESSAGE

FROM CHAIR OF GOVERNORS

It is with great pleasure that I warmly welcome you to Stoke Mandeville Combined School on behalf of the whole Governing Board. I am very proud to have been elected as Chair of Governors and we have a highly committed, experienced and skillful team of governors working very hard to support the Headteacher and staff. We hold high aspirations for the school and we want the very best for all children.

The Governing Board is ultimately responsible for all strategic matters relating to the school including teaching and learning, safeguarding, health and safety, staffing, premises and ensuring financial accountability and sustainability. The full Governing Board meets once every term, while sub-committee meetings are more frequent and consider the more specific areas of staffing, curriculum and finance. We act as a 'critical friend', supporting and challenging the Headteacher and leaders.

We are immensely proud of the school's achievements and would welcome your application for your child to join us in what we know to be a safe and nurturing learning environment.

Should you wish to contact me to discuss any matter further please do so by first contacting our Headteacher, Mrs Stewart.

Kind regards

Mr R Buttery
Chair of Governors



SPECIALIST TEACHERS

At Stoke Mandeville Combined School we have Subject Leaders across each of the curriculum areas, specialising and excelling to lead and enrich the learning opportunities in each subject area.

Events for parents to see specific subjects in action are often arranged in school, for example Maths and English open mornings and Art Week open afternoons.

"River Dart was amazing! I loved every minute."

YEAR 6 PUPIL (2019)

VISITS

Together we visit places both near and far, from St Mary's Church in Stoke Mandeville and growing vegetables on the allotments next door to outdoor residential adventures and collective school projects such as Young Voices at the O2 in London.

In Year 5 children have a week of exploring and developing their independence by using public transport and Year 6 children go to the River Dart in Devon for four nights

SAFEGUARDING

OUR COMMITMENT

Every person who works with our children understands their responsibility in keeping children safe and is confident in how they will do that.

Our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means we have Safeguarding and Child Protection policies and procedures in place. Staff, including our volunteers and supply staff, ensure they are aware of our procedure and must complete vetting checks in line with this. We take every precaution in making Stoke Mandeville Combined School a safe environment for the children and regular safety checks are carried out.

The **designated Safeguarding Leader** (DSL) is Mrs Stewart and the Deputy Safeguarding Leaders (DDSL) are Mrs Tong and Mrs Hayden

"It was clear to see during my visit that your school is doing great work. I was particularly impressed by the children's interest and engagement in travelling to school sustainably and enjoyed answering their questions."

Rob Butler (Member of Parliament for Aylesbury) February 2020

FEEL AT HOME SETTLE IN KNOW THE ROPES WHAT'S NEXT

HOW TO APPLY FOR A PLACE

Our admissions are managed by Buckinghamshire County Council. The closing date for 2021/2022 applications has now passed and you will find out if you have been successful on the 16th April 2021. If you need any further information please contact us or refer to the Buckinghamshire County Council website on the link below.

Please direct your enquiries to:
www.buckscc.gov.uk/services/education/school-admissions/starting-school-or-moving-up-to-junior-school/

WRAP AROUND CARE

To make life easier for parents, pupils have access to both before and after school 'wrap around' care from Monday to Friday. For up to date timings and options, please contact the school office for more details.

MOVING ON

The transitions between years or schools are key milestones, so we work hard to make them a seamless, exciting and positive change. We carry out nursery visits as well as taster visits to help prepare each child for their transition. If one of our children need a little extra encouragement, we'll even tailor a personalised transition for them.

Our Year 6 pupils have opportunity to visit their new secondary schools in the summer term as well as each year group spending a transition day with their new year group.

FACILITIES

Our village school environment accommodates a large playground and sports field with an outdoor classroom. We have planters in which we grow our own herbs, fruits and vegetables. Reception children have access to their own outdoor play area. Indoors children feel at home in their year group classroom. We have a school hall and a library, well stocked with recent and classic books. Children swim at the nearby Guttman Centre during Years 3 & 4 as part of the sports curriculum.



"Thank you so much for taking such good care of our children during their time at Stoke Mandeville Combined School. We are so grateful for all of your help and support over the years."

PARENT SEPT 2019

BUDDIES

Our Buddy system carefully pairs a Year 6 pupil with an appropriate Reception pupil and this has a wonderful way of helping children feel happy, valued and secure during their transition to primary school. As well as teaching the older child about responsibility, empathy and compassion, it gives the younger one someone to look up to as a role model and share any questions or worries with.

"All any parent wants is for their child to be happy at school. Not only have you done that but you've helped shape a confident respectful young adult. It's an honour to say our children attend (attended) SMCS"

PARENT JULY 2021





UNIFORM

SENSE OF PRIDE AND BELONGING INSIDE OUT, BACK TO FRONT

UNIFORM

The children are required to wear the following school uniform:

- ◇ Navy blue school sweatshirt, cardigan or jumper
- ◇ White polo shirt, shirt or blouse
- ◇ Grey trousers, skirt, pinafore or tailored shorts
- ◇ Blue and white gingham or striped dress for summer
- ◇ Plain white socks for girls, plain dark socks for boys
- ◇ If tights are worn, they should be grey or navy blue
- ◇ Plain black school shoes (no high heels, trainers or open-toed shoes)
- ◇ No jewellery, other than stud earrings and watches, should be worn at school. Long hair must be tied back. If worn, headbands and bows should be small, plain in colour and sympathetic to school uniform.

PE KIT

- ◇ Plain navy blue shorts
- ◇ T-shirt in the child's house colour
- ◇ Trainers for outdoor use
- ◇ Plain tracksuit, jogging bottoms or sweatshirt for outside cold weather PE

STOCKISTS

PL Schoolwear
Unit 17, Edison Road,
Aylesbury, Bucks,
HP19 8TE
01296 488000
www.the-print-lab.co.uk
info@the-print-lab.co.uk

Bucks Schoolwear
Unit 11, The Vale Industrial Estate,
Southern Road,
Aylesbury, Bucks
HP19 9EW
01296 422120
www.bucksschoolwearplus.co.uk
enquiries@bucksschoolwearplus.co.uk

TAKE A QUICK LOOK
SO MUCH TO DISCOVER, EXPLORE,
CREATE.....



WORKING TOGETHER A CARING COMMUNITY ACHIEVING OUR COMMON GOALS

“Thank you for all your hard work over the time you have been at Stoke Mandeville. She has been supported and has thrived since your arrival. Not only have you helped the girls but you have listened to our concerns and acted where required. Thank you. As a parent I know my children are happy and safe.”

COMMUNITY LINKS

We value the importance of developing strong links between the school and local, regional, national and international communities and we are continually working to maintain and build our links.

Through visits, assemblies and special events, we involve our pupils in the local community so that they learn how to participate in a practical way in the life and concerns of their neighbourhood and communities.

Working with parents, local residents, the business community, public services and voluntary services teaches the children to become active citizens.

FRIENDS OF SMCS

The Friends are an extremely important and highly valued part of the school raise vital funds for the school facilities and equipment. In recent years they have contributed towards:

- ◇ Purchasing games equipment for children to use during breaks and lunchtime play
- ◇ Covering the travel costs for Singing Club to perform at the O2
- ◇ Paying travel costs for the whole school to go on a pantomime trip
- ◇ Buying a new school minibus
- ◇ Providing guided reading books across the school

In addition, the Friends organise a range of events for the benefit of the pupils and the whole school community. In recent years these events have included a Bingo Night, Quiz Night, Children's Disco, Christmas Craft Fayre and Summer Barbeque.

PUPIL VOICE

PROVIDING LIFELONG SKILLS AND CONFIDENCE FOR THE MODERN WORLD

At Stoke Mandeville Combined School, we believe that children should be given opportunities to express an opinion whether this be through some choices in the classroom, the playground or across the whole school; through class discussions and talking to members of staff.

We have a School Council, with annual elections for children to vote for two class representatives.

The Council meets regularly to discuss ways of improving their school and arrange special events as well as considering the charities they wish to support during the year.



YOU ARE WELCOME

"We just wanted to say a heartfelt thank you, to you and all the staff at school, who have taught, helped, guided and encouraged our son through his years at Stoke Mandeville Combined School. You have enabled him to manage and progress through some of his difficulties, and hopefully continue to show what he can do and who he is at his secondary school.

Thank you for putting up with our questions and giving us the time to discuss his progress and challenges. He has enjoyed his time and will miss everyone, but he is ready for his next steps thanks to you all. "

VISIT US

You are most welcome to visit Stoke Mandeville Combined School. We are a one form entry village primary school but we do not let size get in the way of our ideas or ambitions for our children.

We encourage children to immerse themselves in learning opportunities that inspire them. We are passionate about nurturing children so that they flourish into caring, confident and resilient young people who have a love of learning. We offer a supportive learning environment which reflects our curriculum vision that encourages all of our children to discover, explore and create.

Parents wishing to visit the school are warmly welcomed. Please telephone the school office to arrange an appointment on **01296 612371**.

